

SAM 157.01

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Summer 2009

**Appendix II: Evaluation Grid for Research Papers**

Research Paper	Points
<b>Introduction</b>	
The introduction has a <u>clear</u> thesis: it explain what the paper is about and what research question the author will attempt to answer. <input type="checkbox"/> yes (4) <input type="checkbox"/> largely (3) <input type="checkbox"/> not exactly (2) <input type="checkbox"/> not really (1) <input type="checkbox"/> no (0)	/4
The introduction indicates how the paper is organized. <input type="checkbox"/> yes (2) <input type="checkbox"/> not exactly (1) <input type="checkbox"/> no (0)	/2
<b>Main Body</b>	
A number of relevant studies and their findings are summarized. <input type="checkbox"/> yes (4) <input type="checkbox"/> largely (3) <input type="checkbox"/> not exactly (2) <input type="checkbox"/> not really (1) <input type="checkbox"/> no (0)	/4
<u>Sufficient</u> details are provided about each study (e.g., learners, context of teaching/learning, methodology, main findings). <input type="checkbox"/> yes (4) <input type="checkbox"/> largely (3) <input type="checkbox"/> not exactly (2) <input type="checkbox"/> not really (1) <input type="checkbox"/> no (0)	/4
The studies reported are appropriate in relation to the research question formulated in the introduction. <input type="checkbox"/> yes (4) <input type="checkbox"/> largely (3) <input type="checkbox"/> not exactly (2) <input type="checkbox"/> not really (1) <input type="checkbox"/> no (0)	/4
The studies are presented in a <u>logical</u> order. <input type="checkbox"/> yes (4) <input type="checkbox"/> largely (3) <input type="checkbox"/> not exactly (2) <input type="checkbox"/> not really (1) <input type="checkbox"/> no (0)	/4
<b>Conclusion</b>	
The conclusion summarizes the main points of the paper and (if possible) answers the research question formulated in the introduction. <input type="checkbox"/> yes (4) <input type="checkbox"/> largely (3) <input type="checkbox"/> not exactly (2) <input type="checkbox"/> not really (1) <input type="checkbox"/> no (0)	/4
The conclusion points to areas of future research and/or indicates what needs to be done for researchers to reach firmer conclusions on the research question formulated in the introduction. <input type="checkbox"/> yes (2) <input type="checkbox"/> not exactly (1) <input type="checkbox"/> no (0)	/2
<b>References</b>	
The bibliography includes a minimum of FIVE references NOT from the internet <input type="checkbox"/> yes (4) <input type="checkbox"/> not exactly (2) <input type="checkbox"/> no (0)	/4

<b>Writing Conventions</b>		
<i>Coherence</i>		
The relationships between the ideas presented in the paper are <u>clear, logical, and coherent</u> :		
<input type="checkbox"/> yes (2) <input type="checkbox"/> not exactly (1) <input type="checkbox"/> no (0)		/2
<i>Cohesion</i>		
Coordinating conjunctions, subordinating conjunctions, and conjunctive adverbs are used appropriately to mark transitions:		
<input type="checkbox"/> yes (2) <input type="checkbox"/> not exactly (1) <input type="checkbox"/> no (0)		/2
<i>Grammar</i>		
Correct use of relative clauses, prepositions, verb forms and tenses, no fragment or run-on sentences; the paper has been spell-checked and proof-read for grammatical errors.		
<input type="checkbox"/> yes (4) <input type="checkbox"/> largely (3) <input type="checkbox"/> not exactly (2) <input type="checkbox"/> not really (1) <input type="checkbox"/> no (0)		/4
<i>Format</i>		
The paper follows the APA reference style <u>in detail</u> for both in-text citations and references.		
<input type="checkbox"/> yes (4) <input type="checkbox"/> largely (3) <input type="checkbox"/> not exactly (2) <input type="checkbox"/> not really (1) <input type="checkbox"/> no (0)		/4
<b>Total</b>		<b>/44</b>